

**AFFNS Nursery School**  
**Curriculum Overview 2024-25 (3-4s)**

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>The Big Question</b>	<b>Who is My Family?</b>	<b>What is a celebration?</b>	<b>Who are the People that help us?</b>	<b>What will hatch from an egg?</b>	<b>How do things grow?</b>	<b>Where can we go on a journey?</b>
Core Texts	Shark in the Park on a Windy Day	Polar Bear, Polar Bear	The Runaway Chapati	We're Going to Find a Monster	Jack and the Beanstalk	The Troll
Phonics	Phase 1 –Aspect 1 & 2 Environmental Sounds, Instrumental Sounds	Phase 1- Aspect 2 & 3 Instrumental Sounds, Body Percussion	Phase 1 – Aspect 4 Rhythm and Rhyme	Phase 1 –Aspect 5 Alliteration	Phase 1 – Aspect 6 Voice Sounds, Initial Sounds	Phase 1- Aspect 7 Oral Blending and Segmenting
Rhymes	The finger family  Neck, Elbows, Hips and Feet  Hey Diddle Diddle  5 Currant Buns  Here We Go Round the Mulberry Bush	Christman rhyme  Twinkle, Twinkle, Chocolate Bar  Little Miss Muffet  10 Little Elves  Reindeer Cokey	One, Two, Buckle my Shoe  Hickory, Dickory, Dock 1-4 O'Clock  Miss Polly had a Dolly  5 Little Firefighters  Ring, a Ring, a Roses	Chick, Chick, Chicken  Baa, Baa, Pink Sheep  London Bridge is Falling Down  One man and his dog  Farmers in the den	Tiny Caterpillar on a leaf  Incy Wincy Caterpillar  Mary, Mary, Quite Contrary  Zoom, Zoom, Zoom, We're Going to the Moon  There was a Princess Long Ago	Frere Jacques  Row, Row, Row your Boat (alternatives verses)  Sing a Song of Sixpence  10 Fat Sausages  Orange and Lemons
Mathematical Development	Patterns  Counting forwards  Recognise some numerals  Compare and sort objects by size, shape and quantity.  Subitise with support  Use shapes within play.	Copy a simple pattern  Recognise when two amounts are the same  Recognise numerals 0-3.  Count a set of objects using 1:1 correspondence.  Use number names in rhymes and songs  Recognise similarities and differences between shapes.	Compare amounts  Know that amounts will change if things are added or taken away  Use number names to identify how many  Subitise to 3  Know that when I am counting, the last number I say is always the total.  Use shapes within play.	Continue a simple pattern  Recognise when there is more or fewer in a group  Recognise 0-5.  Count an irreguar arrangement of objects.  Find the correct shape to complete a picture or structure e.g. circle for a face.	Count backwards  Recognise some numerals between 6-10  Subitise to 5 using fingers  Recite numbers in order to 20  Name some 2D shapes	Create a new pattern following an example  Order 0-5.  Recognise that an amount stays the same no matter how it is displayed.
	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Festivals and Celebrations	Harvest  Birthdays	Diwali  Bonfire Night  Children in Need	Lunar New Year  Mental Health Week  Shrove Tuesday	World Book Day  Easter  Mother's Day/Special Person Day	Eid	Father's Day/Special Person Day

		Christmas		Ramadan Comic Relief		
Self Help Skills Focus	Take coat off Hang coat on peg Wash hands Pull pants down to use toilet Take off shoes	Put on waterproof clothing Put on own coat Put on shoes Put on wellies Zip up zipper once started Pull pants up independently	Pour own drink Use knife to spread Zip up zipper once started Put on hat, scarf and gloves Attempt to take own jumper off with support	Pour own drink Use a knife to cut Load and unload the dishwasher or Wash and dry the dishes	Start zipper and pull up zip Get own snack; pour drink	Start zipper and pull up zip Put on socks Brush teeth
Enrichment	Mother/Father and baby Visit	Delamere Forest trip Christmas Party Day Visit to local nursing home	Chinese New Year food tasting Firefighters Visit PCSO Visit Family member visit with care job	Farm Trip Hatching Caterpillars Visit to local nursing home	Story Barn Trip	Visits from new teachers
Visitors - Where possible, stereotypes are to be challenged eg Female firefighter, sports people with disabilities; blended families						
Parental Links	Stay and Play (Literacy) Parents' Meetings SEND Parents' meetings Home Learning via School Spider Knowledge Organisers	Home Visits for Spring intake Christmas Performance Home Learning via School Spider Singing at care home Knowledge Organisers	Stay and Play (Marvellous Maths) Knowledge Organisers Home Learning via School Spider	Parents' Meetings SEND Parents' meetings Home Visits for Summer intake Home Learning via School Spider Knowledge Organisers New parents' meetings	Stay and Play (Ready for Reception) Home Learning via School Spider Knowledge Organisers	End of Year Reports Primary School transition meetings SEND Transition meetings Home Visits for Autumn intake Home Learning via School Spider Knowledge Organisers Summer Fayre New parents meeting